



# P1 Orientation

Friday, 2 January 2026

# *Programme for Parents*

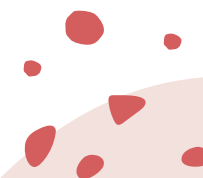
## *Friday, 2 January 2026*



Time	Activities
7.30am – 7.45am	Reporting to school @ Harmony Hall
7.45am – 8.15am	Welcome Singing of National Anthem Recitation of Pledge P1 students to leave for classrooms
8.15am – 8.45am	SLs' Welcome Address
8.45am – 9am	Refreshments
9am – 9.45am	Preparing Your Child for Primary 1 - Guest Speaker: Mr Jiayong Lin
9.45am – 10.30am	Observe Students' Recess
10.30am – 11.15am	PSG EXCO's Sharing YH's & HOD SM Sharing
11.15am - 11.30am	Dismissal of students from Harmony Hall



# *Principal's Welcome Address*



# Making Impact

1968	Started at Lorong 1, Toa Payoh
2002	Merged with 3 schools (Braddell, San Shan & Westlake Primary Schools) Relocated to current site
2004	Officially opened by Dr Ng Eng Hen
2005	Went single session
2019	Introduced MOE Kindergarten



# *TRANSITION TO PRIMARY 1*

When your child enters primary school, they will experience:





# *WHAT IS IT LIKE IN PRIMARY SCHOOL?*

Laying a strong foundation

Nurturing well-rounded individuals and passionate lifelong learners

Providing learning opportunities that recognize their strengths and develop their full potential

Preparing our children for the future



# Our Mission

To Nurture Every Child To His Best



# To Nurture Every Child To His Best

1

Laying a strong foundation

2

Nurturing well-rounded individuals & passionate lifelong learners

3

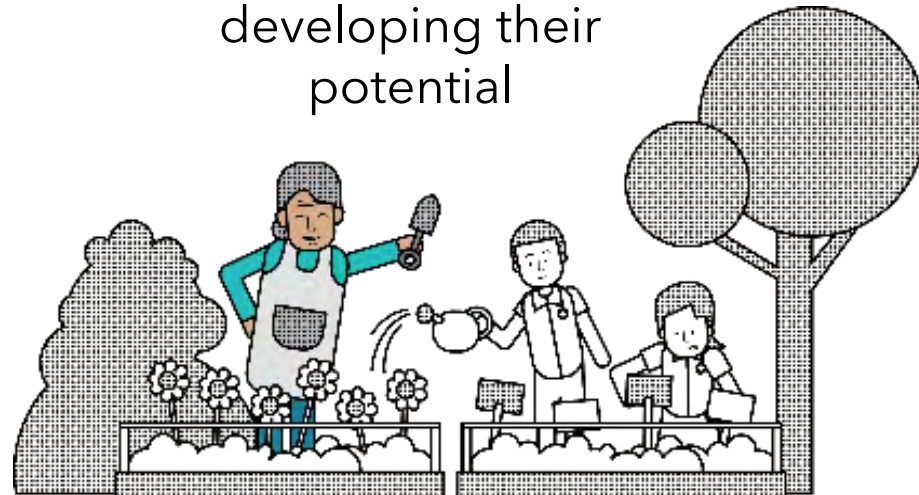
Providing learning opportunities, recognizing our children's strengths & developing their potential

4

Preparing our children for the future

5

Providing a safe learning environment to support their well-being



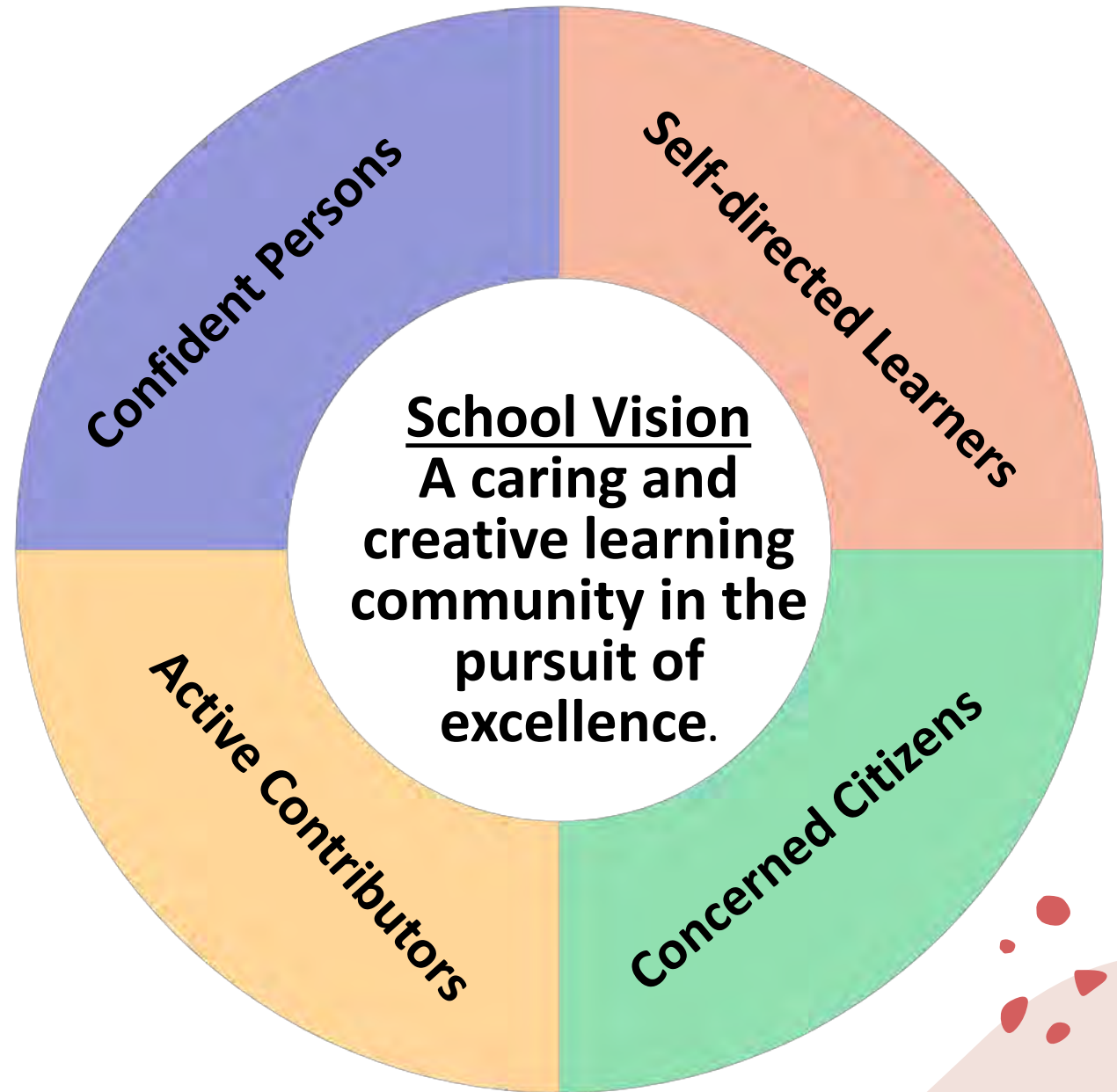


# To Nurture Every Child To His Best

We provide opportunities for our students to:

- learn to be a good person
- learn to make friends
- be physically fit and healthy
- acquire knowledge and skills to be the best that they can be
- discover their interests, grow their passions and to love what they are doing

# Student Vision Outcomes



# *Take a long term perspective*



Your child is just starting his/ her journey. They have a whole new world ahead of them.

To explore and enjoy the new possibilities

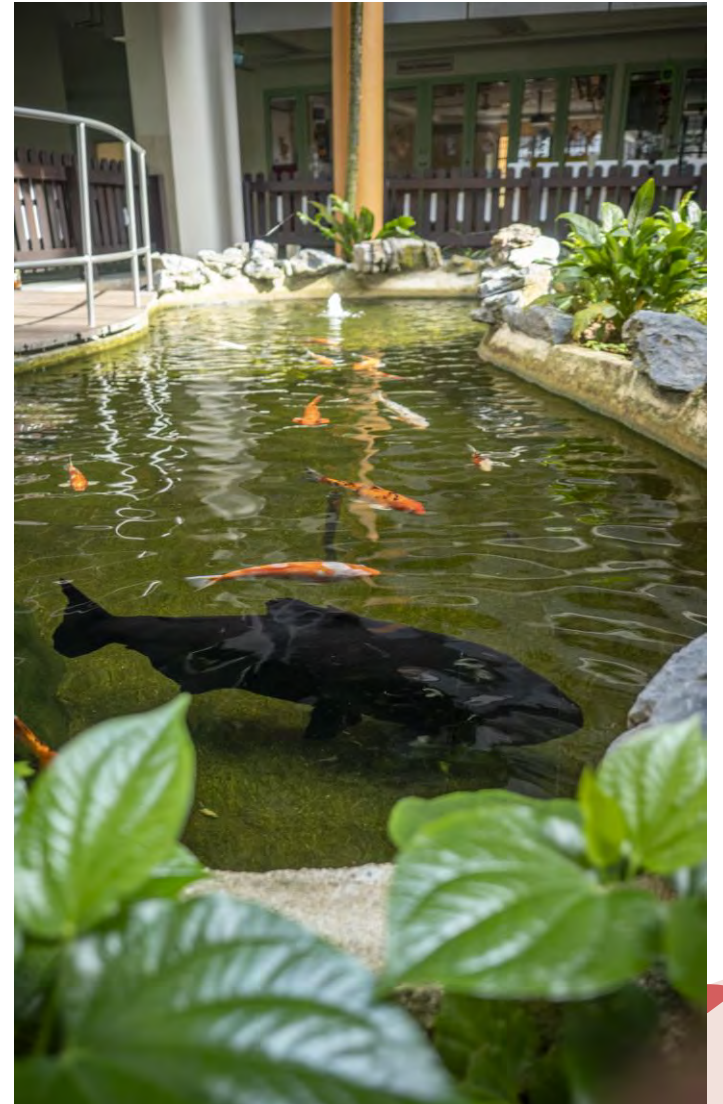
To learn from mistakes

To be the Best that he / she can be!

# ***THE STORY OF TORPEDO***

In our small eco- pond lives a big, friendly fish we fondly call ***Torpedo***. Once a tiny fish swimming shyly in one corner of the pond, it has grown steadily over the years – nurtured with care, patience and love. Today, it glides through the water with quiet confidence, greeting everyone who stops by to watch.

***Torpedo's journey mirrors that of our students. In a small school like ours, each child is cared for and given many opportunities to grow as a whole person. Just like Torpedo, they too are growing each day, learning to swim a little further, dream a little bigger and shine a little brighter, ready to make a positive difference in their own special way.***



# *Feedback from parents*

**“Thank you for guiding, and being there for my son. Really touched to have such a caring and diligent community” (Magnus)**

**“I’m very, very happy and proud to place my child in FTPPS. She has learned and grown up to become a beautiful and hard-working child.” (Prakriti)**

**“Would like to thank the teachers of class 6IN. Can really see the effort and time they put in for my child. They arranged for extra classes and made great effort to ensure that my child stay motivated. Thank you so much.”  
(Anonymous)**

**“I'm a proud mother who is active in PSG. Always looking forward to many events. Great school.” (Zia)**



**“I believe my child has been nurtured so well by the teachers that she is ready to spread her wings and embark on the upcoming journey with confidence! Thank you to the teachers 🙏” (Chloe)**





A Child Thrives When Parents And  
Teachers Work Hand In Hand

# *Tea Break*



# *Speaker's profile*



**Mr Jiayong Lin**  
**Principal Clinical**  
**Psychologist**

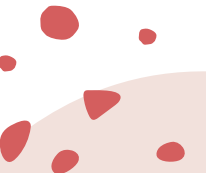
Mr Jiayong Lin is a Registered Clinical Psychologist from Anabelle Kids.

He has a deep clinical interest in child psychology and in special needs. He also worked in various clinical and community settings.

Focus of the talk: How parents can support their children as they transit from preschool to Primary 1.

A short, thick red horizontal line is positioned to the left of the title.

# *Observe Students' Recess*





# *Parent Support Group (PSG)*



# ***PSG EXECUTIVE COMMITTEE***



**Mdm Thresiana Lie**

**Mdm Hafiza Binte Yasir**

**Mdm Sambridhi Gurung**

**Mdm Aileen Tan**

**Mdm Hwee Chui Ngo**

# *Parents Support Group (PSG)*

**The Parent Support Group (PSG)** is a great opportunity for parents to be closer to their children, understand them better, and help them in their education journey. Your children also benefit when you are more active in their school environment. They tend to show more positive attitudes.

# *Parents Support Group (PSG)*

- The Parents Support Group (PSG) comprises parents whose children study in First Toa Payoh Primary School.
- Provides a platform for networking between parents and the school, and among parents.

# *Benefits of Joining PSG*

**Be involved in school's activities and get to *know other parents and your child's friends in school.***

- Sign up for activities that ***suit your schedule.*** You do not have to commit and devote long hours in the Parents Support Group.
- Effective parenting cannot occur in isolation from the ***school,*** and we would like to ***partner you to develop your child*** to be the best that he or she can be.

# *Parents Support Group (PSG)*



**Teachers' Day**



**Sports-for-All**



## **Parent-Child Bonding Day at Civil District Walking Trail on 15 Nov 2025**





# *Come join our Parents Support Group (PSG)!*



\*You may register your interest by scanning the above **QR Code**.

You can also apply via our school website: <https://firsttoapayohpri.moe.edu.sg>

# *Year Head's Sharing*

**Ms Lee Jo-Anne**

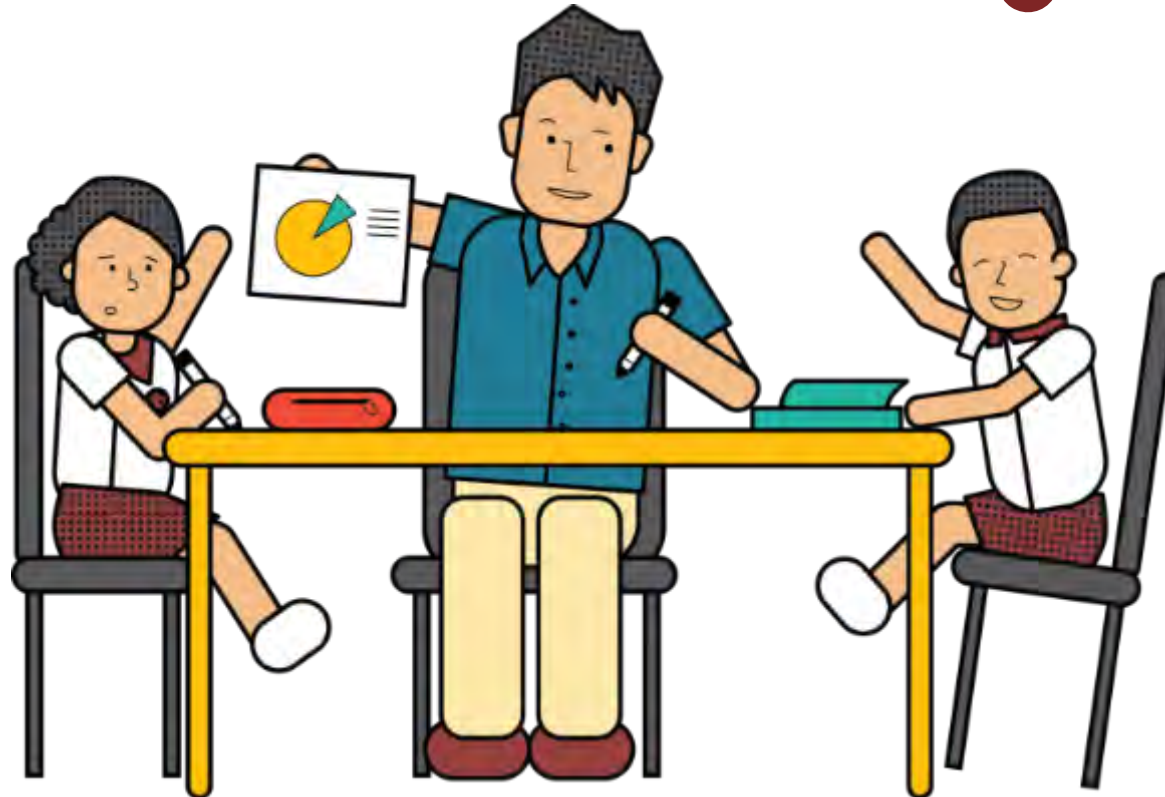
# Overview

**1. Our School's Organizational Chart**

**2. What is Primary School about?**

**3. Smoothing the transition to Primary 1**

**4. School-Home Partnership**



# Our School Leaders

*Yours in Partnership, Journaling with you and your child*

<b>Principal</b>	Mrs Jennifer Choy
<b>Vice-Principal (Administration)</b>	Ms Tay Yam Eng
<b>Vice-Principal (Academic)</b>	Mrs Cheryl Lim



# Key Personnel Team (*Curriculum*)

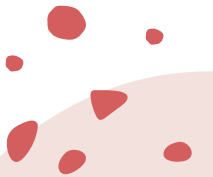
<b>HOD / EL, NE &amp; SS</b>	Mr Edwin Tan
<b>HOD / Math</b>	Miss Ang Mei Ling
<b>HOD / Mother Tongue Languages</b>	Mdm Adelyn Han
<b>HOD / Science</b>	Mrs Lydia Sim
<b>HOD / PE &amp; LLP</b>	Mr Gabriel Tay
<b>HOD / ICT</b>	Mrs Effie Tan
<b>School Staff Developer</b>	Mrs Pearly Goh
<b>SH / Aesthetics</b>	Mr Andy Tan
<b>LH / Math</b>	Mrs Maybelline See
<b>LH / English</b>	Mr Muhammad Huzaifah

# Key Personnel Team (*Student Development*)

<b>HOD / CCE</b>	Miss Mindy Ng
<b>HOD / Student Management &amp; CCA</b>	Mr Joel Vinson
<b>Year Head / Lower Primary</b>	Miss Lee Jo-Anne
<b>Year Head / Upper Primary</b>	Mr Abe Abraham
<b>Assistant Year Head / P1 &amp; P2</b>	Mdm Nisa
<b>Assistant Year Head / P3 &amp; P4</b>	Mdm Mok Ling Ling
<b>Assistant Year Head / P5 &amp; P6</b>	Mdm Glenice Goh
<b>Level Head / Student Well-Being</b>	Miss Diana

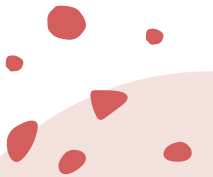
# *P1 Respect Form Teachers*

Mdm Tan Ai Choo
Miss Nor Izawaty
Mr Eng Yan Chen Alvyn



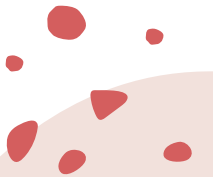
# *P1 Responsibility Form Teachers*

Mr Muhammad Huzaifah
Mdm Balaraman Deepa
Mrs Mavis Leong



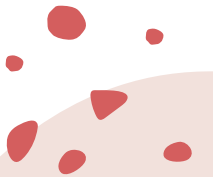
# *P1 Love Form Teachers*

Mdm Junainah
Mr Lim Chee Kng
Ms Lai Yujuan Ann Melissa



# *P1 Integrity Form Teachers*

Mdm Gui Jean Ee
Mrs Soh-Tan Li Li
Mdm Nisa





# *P1 Perseverance Form Teachers*

Mdm Tong Meng Lan Rachel
Mr Tan Hwa Hwa Andy
Miss Teo Sook Lin

## *Teacher Leaders*

<b>Lead Teacher / Math</b>	Mdm Lee Hwee Kheng
<b>Lead Teacher / Music</b>	Mr Alvin Eng Yan Chen
<b>ST - Malay</b>	Mdm Fikir Amin

## *Allied Educators*

<b>Senior SEN Officer</b>	Miss Nancy Aw Yong
<b>SEN Officer</b>	Mr Ong Chong Tiang
<b>School Counsellor</b>	Ms Stephanie Toh

# *Executive & Administrative Staff (**EAS**)*

<b>Admin Manager</b>	Ms Low Yi Jie Ashley
<b>ICT Manager</b>	Miss Tan Xiao Hui
<b>Operations Manager</b>	Mr Sasidharan
<b>Operations Manager</b>	Mr Eric Yeo
<b>Admin Executive</b>	Mdm Salawati
<b>Admin Executive</b>	Miss Ng Kah Choo
<b>Admin Executive</b>	Ms Athena Goh
<b>Corporate Support Officer</b>	Miss Poon Swee Ching
<b>Corporate Support Officer</b>	Miss Zafirah Bte Abdullah
<b>Operations Support Assistant</b>	Mdm Jainah Bte Basir
<b>Admin Assistant</b>	Mdm Sharon Choo

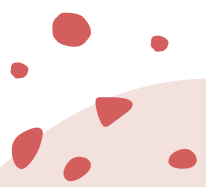
*What experiences would your child likely undergo in Primary 1?*

# Here's to a Great Start to Primary School!





# *Programme for Active Learning (PAL)*





# *ALP – Literacy Through Photojournalism*



# *Tinkarlution*

- To promote joyful learning
  - To nurture inventive and adaptive thinking as well as collaboration skills
- 





# *Learning Support Programme*



## **Types of programmes**

### **Learning Support Programme (LSP)**

Conducted by trained teachers.

Focused on building English language skills.

Half an hour a day, in small groups of 8 to 10 students.

### **Learning Support for Mathematics (LSM) programme**

Conducted by trained teachers.

Focused on developing numeracy skills.

8 periods a week, in small groups of up to 8 students.

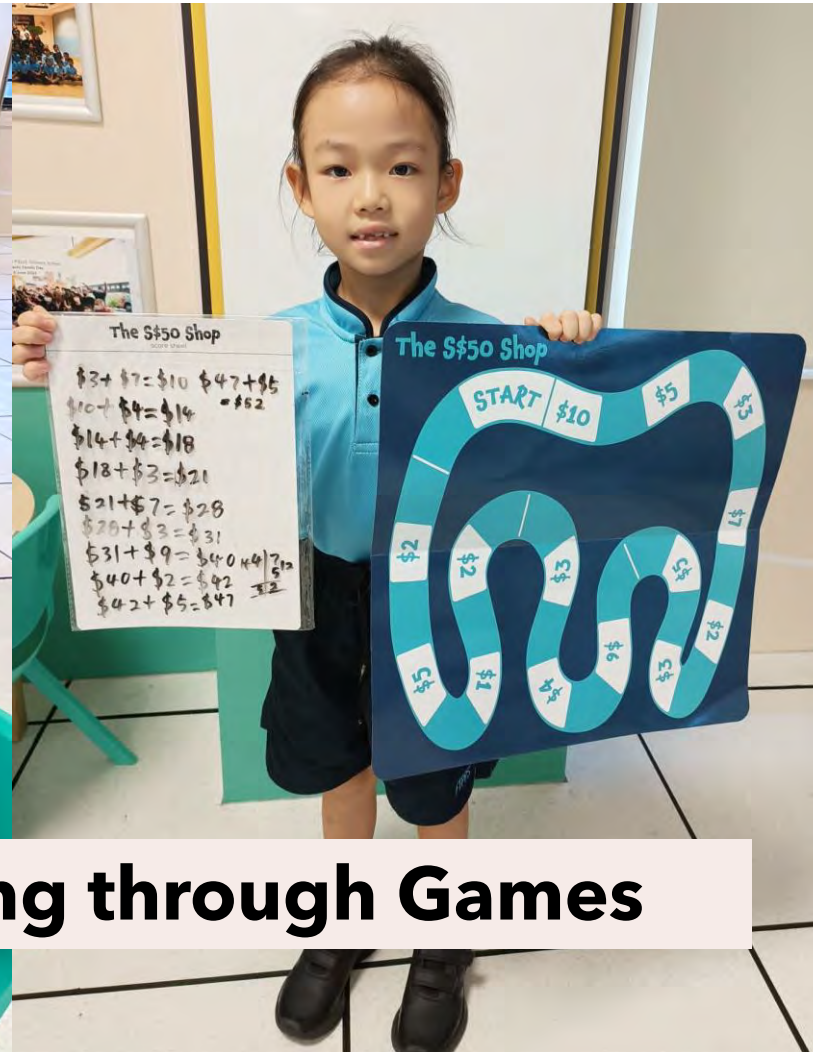


# *KidsREAD Programme*





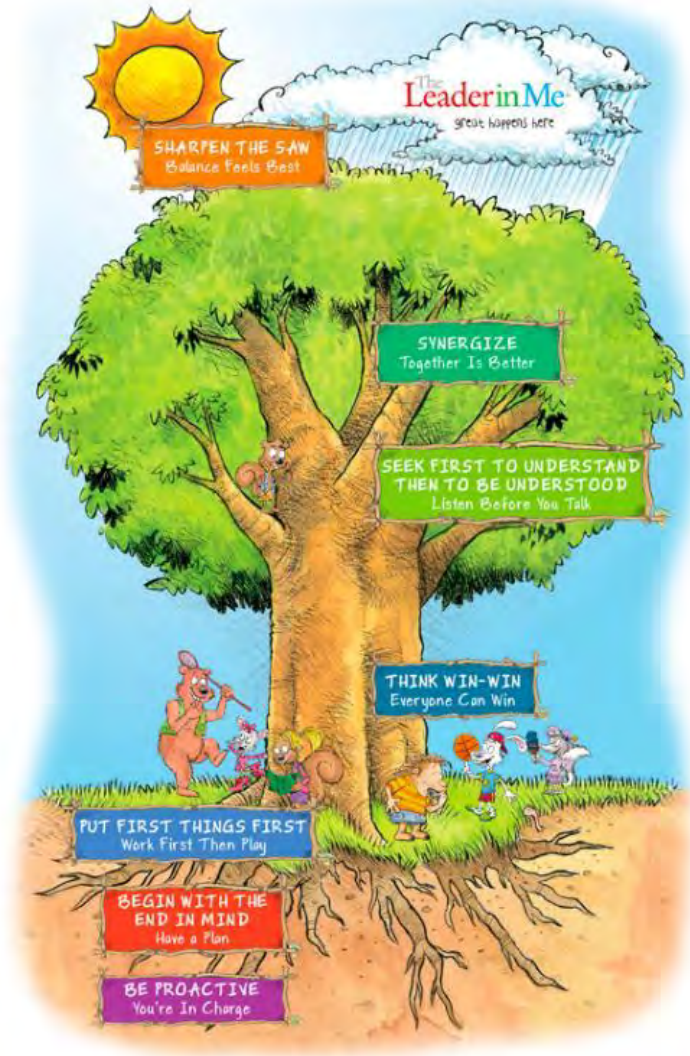
# Primary 1 Numeracy Programme



**Learning through Games**



# *The Leader in Me Programme*



**Habit 1: Be Proactive**

**Habit 2: Begin With The End In Mind**

**Habit 3: Put First Things First**

**Habit 4: Think Win-Win**

**Habit 5: Seek First To Understand, Then Be Understood**

**Habit 6: Synergize**

**Habit 7: Sharpen The Saw**

# Recess Break

## Recess Break: 9:30am-10:00am

### Recess on Thursday, 2 January 2025

**9.30am to 10.30am**

Parents will be able to observe the students during recess

- Bring some small change (about \$3) to buy food from the school canteen
- Alternatively, bring packed food from home



#### **MOE FAS Students**

- A temporary meal subsidy card will be given on the first day of school. Your child/ ward is required to return the temporary card once they have received their SSC in Feb/Mar. **(Daily value of \$3.20)**

# Snack Break

## Snack Break: 12 noon

- Snack break in class (5-10 minutes).
- Pack healthy snacks for your child or they can buy some snacks from the school canteen during recess.

Examples	
✓ 😊	✗ ☹️
	



# *Better Transition to Primary School*

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## *First Three Days- Early Dismissal*

- Friday, 2 January 2026, Monday, 5 January & Tuesday, 6 January 2026
- 7.30am to 11.30am

# *Holistic Development for Primary 1 includes:*

Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn



Offering age-appropriate assessment strategies to support learning

No examinations and weighted assessments at P1 and P2 to encourage the joy of learning.

# *Smoothing the transition to Primary 1*

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed



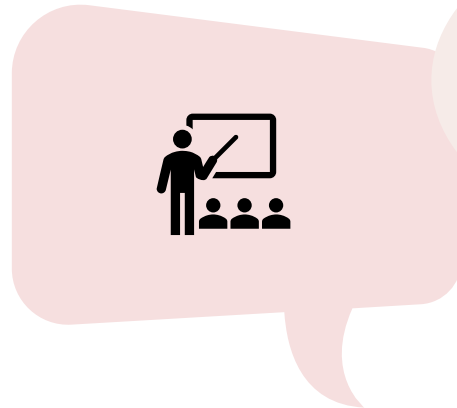
# *How can you prepare your child for Primary 1?*

**You can start talking to your child about the following:**

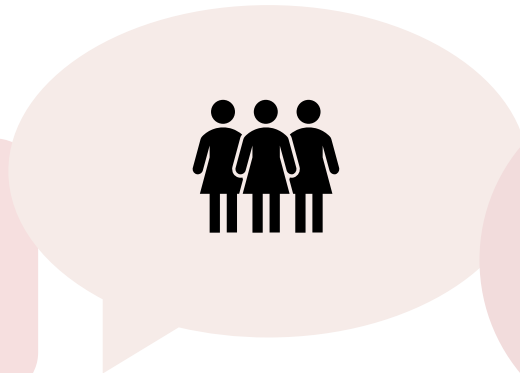


You may access the video via:

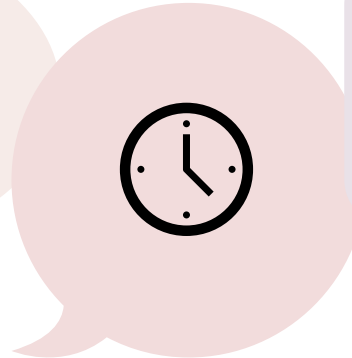
<https://go.gov.sg/transition-to-primary1>



Adjusting to a larger learning environment



Interacting with more peers and teachers



Adapting to longer school hours and new routines



Taking the initiative to ask for help



Becoming more independent and responsible

# How else can you support your child?

## Support

your child and encourage them to overcome challenges with your care

## Affirm

your child by recognising small successes and praising their efforts

## Familiarise

your child with new routines gradually and share your experiences in primary school

## Empathise

with and acknowledge your child's feelings



# *How else can you support your child?*

**Primary 1 is an exciting and fun stage for your child.  
Help your child to enjoy the journey by developing these skills:**



## **Nurture a love for reading**

Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

# *Relating Well to Others*

**Build your child's interpersonal skills by:**

**01**

**Modelling the use of friendly and polite phrases**

"May I please..."

"Hi! My name is...What is your name?"

"Could you help me with..."

**02**

**Providing opportunities for your child to share and take turns during playtime with other children**





# Developing Good Habits

**Routines help your child build confidence and learn to manage things by themselves.**



# *Nurturing Positive Attitudes*

**Developing the right learning attitude will help your child learn better. You can encourage your child to:**



Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges





# Knowledge, Skills & Dispositions for the start of Primary 1



## Values, Social-Emotional Competencies, Citizenship Dispositions



## Art



## English Language



## Mathematics



## Mother Tongue Languages



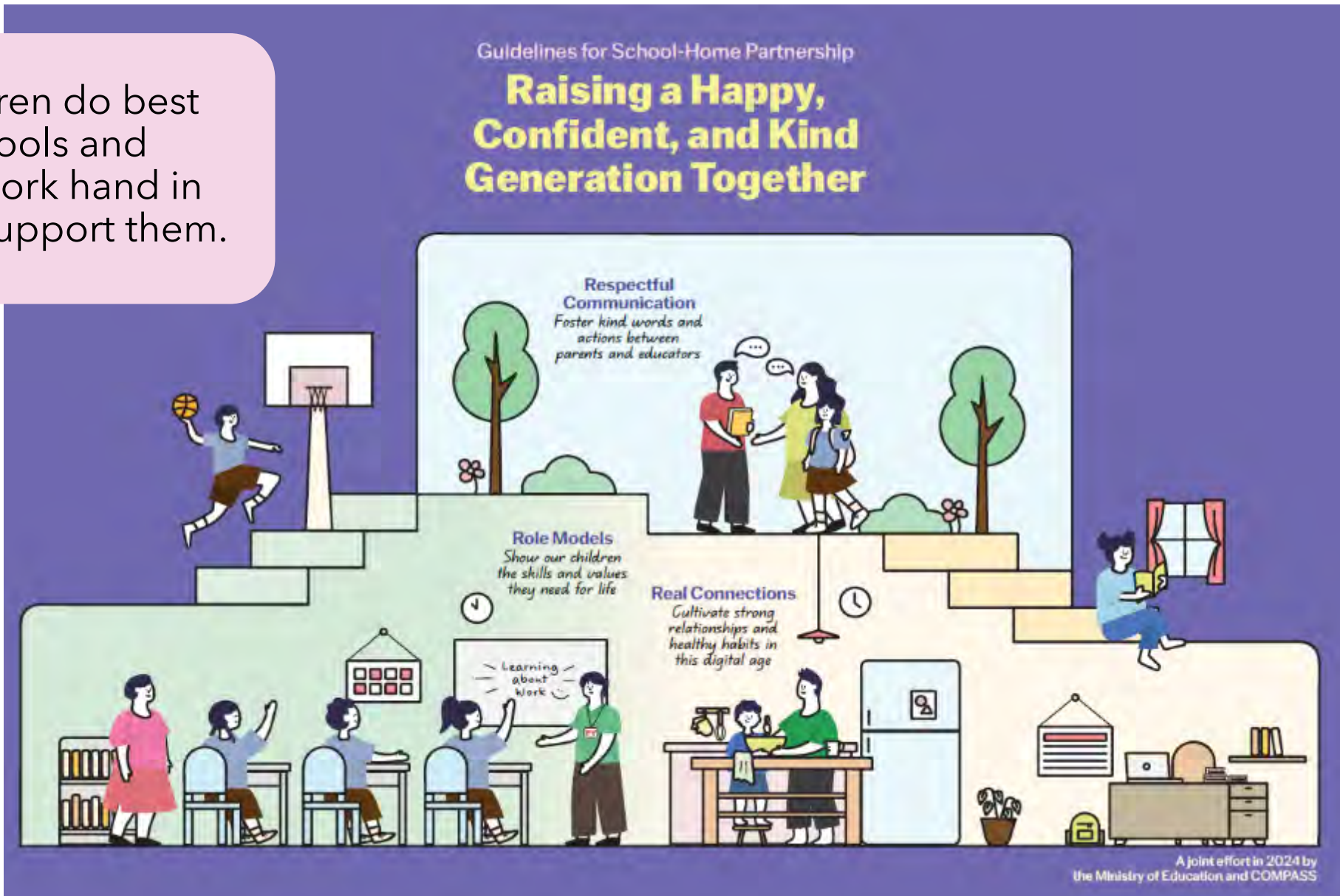
## Music



## Physical Education

- |   |   |   |  |  |  |  |
|---|---|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>• Understand and Care for Oneself</li> <li>• Show Care and Respect for Others</li> <li>• Make Responsible Decisions and Act on Them</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy Participating in Art</li> <li>• Express Ideas and Feelings through Art</li> <li>• Demonstrate Awareness of Art from Different Cultural Groups</li> </ul> | <ul style="list-style-type: none"> <li>• Listen and Speak for Enjoyment and Information</li> <li>• Read with Enjoyment and Understanding</li> <li>• Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes</li> </ul> | <ul style="list-style-type: none"> <li>• Basic Understanding of Numbers Up To 10</li> <li>• Recognise Simple Patterns</li> <li>• Compare Quantities Between Two Groups of Objects</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy and Show an Interest in Learning Mother Tongue Language.</li> <li>• Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.</li> <li>• Demonstrate Awareness of Local Ethnic Culture</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy Participating in Music and Movement Activities</li> <li>• Express Ideas and Feelings through Music and Movement Activities</li> <li>• Demonstrate Awareness of Music and Movement from Different Cultural Groups</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy Physical Activities</li> <li>• Display Coordination in Motor Tasks</li> <li>• Demonstrate Awareness of Healthy Habits and Safety</li> </ul> |
|---|---|---|--|--|--|--|

Our children do best when schools and parents work hand in hand to support them.



# *3 areas we can work together on to foster School-Home Partnership*

**1** Respectful  
Communication

**2** Role Models

**3** Real Connections



# Respectful Communication

**Foster kind words and actions  
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours





# Role Models

**Show our children the skills and values they need for life**



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



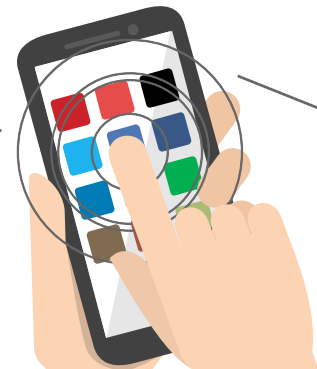
*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*

# *Real Connections*

## **Cultivate strong relationships and healthy habits in this digital age**

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home





# *HOD Student Management & CCA's Sharing*

**Mr Joel Prathiev Vinson**

# School Rules & Expectations



# ATTENDANCE



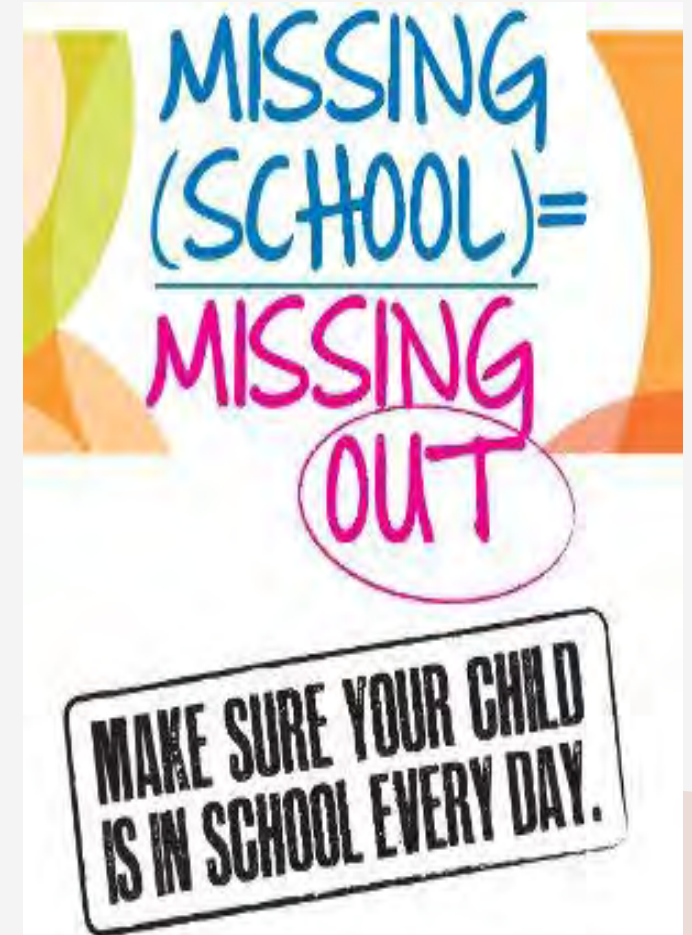
- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parent/guardian is to come personally to take their child home



# ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter (5 Letters per Semester) if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.





# ATTIRE



- ✓ Wear the school uniform **smartly**
  - ❑ Jackets off unless its raining/unwell
  - ❑ School Uniform / PE Attire
- ✓ Sew the name tag onto the pocket above the school crest  
for School Uniform/Above school crest for PE Tshirt
- ✓ Wear black shoes and socks that cover the ankles
- ✓ T-shirts must be tucked in at **all times**



## School Uniform



Front View (Girl)



Front View (Boy)



Side View (Girl)



Side View (Boy)

## PE Attire



Front View (Girl)



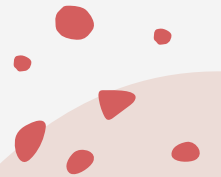
Front View (Boy)



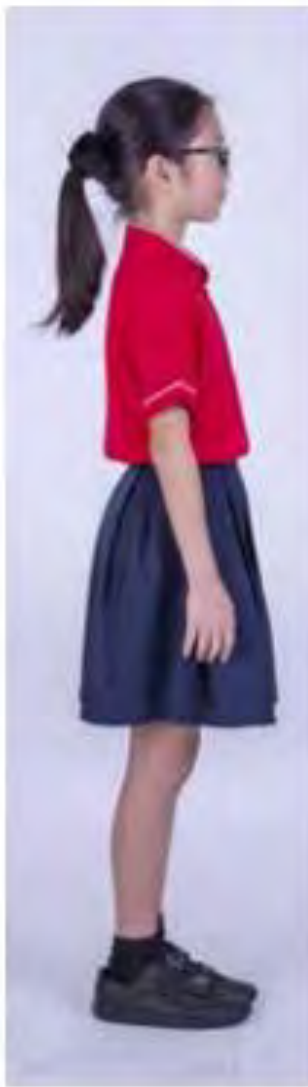
Side View (Girl)



Side View (Boy)

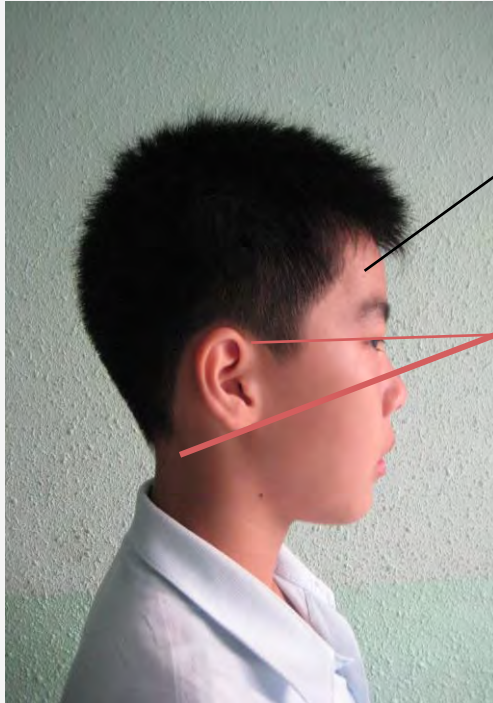






Students will wear the Red FTPPS T-Shirts for **special school events** such as National Day, Festive Celebrations.  
Students will be informed when they are required to wear the above attire.

# HAIRSTYLE

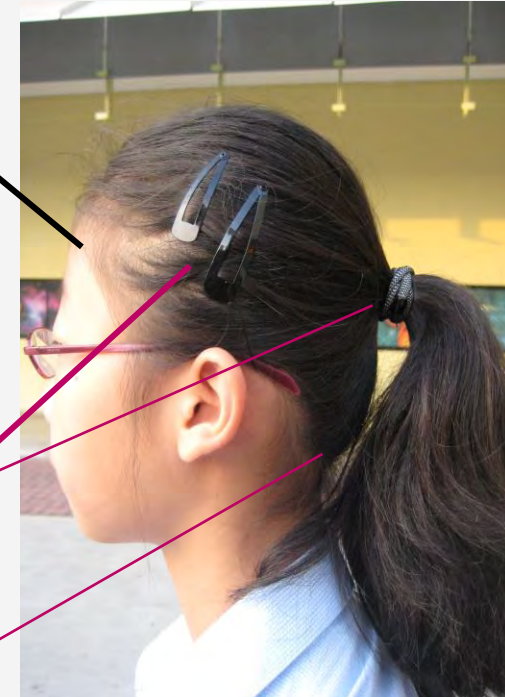


Fringe should not touch the eyebrows

Short and evenly cut hair. Not touching the collar.

Hair accessories must be black or dark blue

Long hair is tied up.



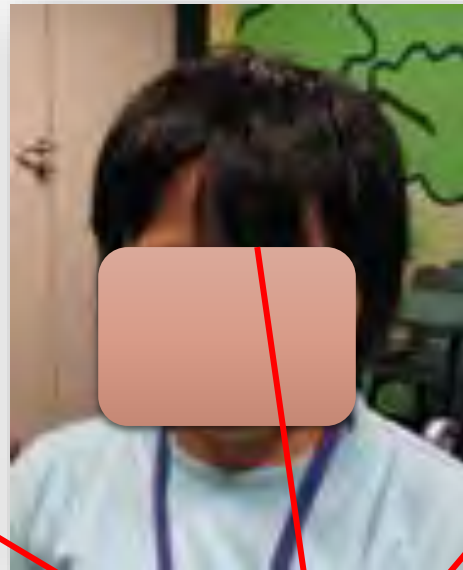
Be proud of yourself!  
Carry yourself well.

Leave hair naturally coloured.

# HAIRSTYLE



These styles are NOT allowed.



Long fringe should  
be pinned up.



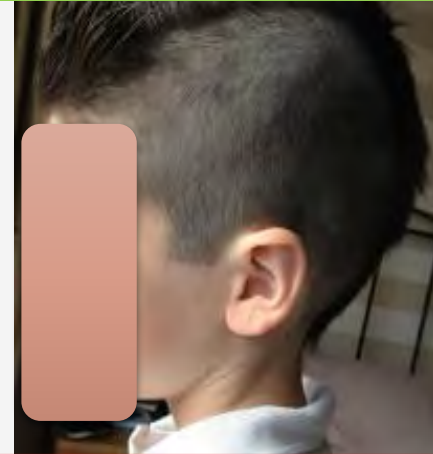
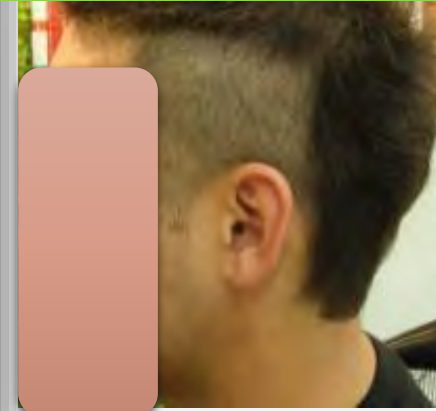
# HAIRSTYLE



What to tell the Barber?

1. Student haircut

2. Short and normal slope



Hair is long, messy and touching the collar.

NOT appropriate for school.

# EAR ACCESSORIES



Only simple ear studs  
are allowed



**No rings, dangling ear  
accessories**





# NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
- ✓ Keep them free of nail polish
- ✓ Wash hands often

**Taking Care of Yourself**

**Sleep**  
Early to bed, early to rise. Plenty of sleep helps you concentrate.

**Teeth**  
Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly.

**Nails**  
Trim nails weekly. Keep nails short and clean.

**Hair**  
Wash your hair often. Keep it neat by styling and brushing.

**Exercise**  
Play outside as much as possible. Don't sit and play on the computer or watch TV too often.

**Hygiene**  
Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating.

**Homework**  
Take care with homework and always do it before going out to play.

**Diet**  
Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice.

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# ACCESSORIES



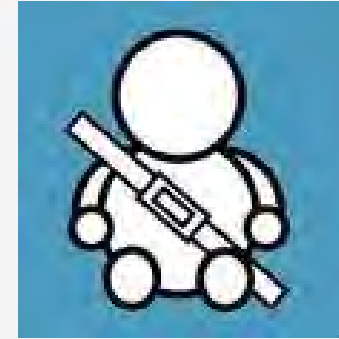
- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly



# BUS ETIQUETTE



- ✓ Remain seated at the Student Interaction Area (SIA) / bus stop.
- ✓ Do not walk or run up and down the bus.
  - ❑ Fixed seating
- ✓ **Belt up** while seated in the school bus.
- ✓ To ensure a safe journey, **keep noise level down.**





# PERSONAL DIGITAL DEVICES



Students are **not** to use personal digital devices, including **smartphones, smart watches** during school hours including recess, CCA & after-school programmes.

Device is to be switched off.

Students are to place them in their bags before the start of school.

Students may use their devices to contact parents after school hours at the Canteen / Foyer (Outside Library).



Devices will be  
confiscated by  
your teachers  
should you be  
caught using it.


# SAFETY CONCERNS



We seek your support

- If your child/ward walks or cycles to school, please remind them to stay alert and watch out for traffic at all times.
- Remind your child/ward not to be engrossed in their mobile phones and to be aware of their surroundings.
- If your child/ward takes public transport, they should remain seated where possible. If standing, they must hold firmly onto the handrails.
- If your child/ward takes the school bus, they are to fasten their seatbelts, remain seated throughout the journey, and follow the instructions of the bus driver and attendant at all times.





Offences	List of Measures
<b>Attendance &amp; Punctuality</b> <ul style="list-style-type: none"> <li>Latecoming</li> </ul> <b>Appearance &amp; Hygiene</b> <ul style="list-style-type: none"> <li>Inappropriate uniform/grooming</li> </ul> <b>Academic Responsibilities</b> <ul style="list-style-type: none"> <li>Not handing in homework/assignments</li> </ul> <b>School Environment</b> <ul style="list-style-type: none"> <li>Littering</li> <li>Not clearing cutlery/crockery during recess/lunch breaks</li> </ul> <b>Technology &amp; Device Use</b> <ul style="list-style-type: none"> <li>Using PEDs inappropriately and/or during non-designated times</li> </ul> <b>Behaviour &amp; Conduct</b> <ul style="list-style-type: none"> <li>Disruptive behaviours</li> <li>Disrespectful behaviour towards teachers and/or school staff</li> <li>Use of inappropriate language</li> </ul>	<b>Reflective &amp; Rehabilitative Measures</b> <ul style="list-style-type: none"> <li>Apology</li> <li>Conduct grade adjustment</li> <li>Confiscation of items – to be returned to parent/guardian</li> <li>Corrective work</li> <li>Parent-Teacher conference</li> <li>Pledge of good behaviour</li> <li>Reflection essays</li> <li>Research &amp; presentation to school/class on harms caused</li> <li>Restriction of privileges</li> <li>Warning and/or counselling by Form Teacher and/or Year Head</li> <li>Written notification to parents</li> <li>Any other appropriate actions deemed necessary by the School Discipline Committee</li> </ul>
<b>Serious Misconduct</b> <ul style="list-style-type: none"> <li>Assault</li> <li>Fighting</li> <li>Defiance</li> <li>Sexual Misconduct*</li> <li>Gangsterism</li> <li>Gambling</li> </ul> <b>Substance-Related Offences</b> <ul style="list-style-type: none"> <li>Drug/Inhalant Abuse</li> <li>Inhalant Abuse</li> <li>Smoking/Vaping*</li> </ul> <b>Academic and ICT Offences</b> <ul style="list-style-type: none"> <li>Cheating in Assessments/Tests/Examinations</li> <li>Breach of Acceptable Use Policy (AUP)</li> <li>Forgery</li> </ul> <b>Property-Related Offences</b> <ul style="list-style-type: none"> <li>Theft/Shoplifting</li> <li>Vandalism</li> <li>Possession of contraband items</li> <li>Possession of weapons*</li> <li>Pornography</li> </ul> <b>Hurtful Behaviours/Bullying*</b> <ul style="list-style-type: none"> <li>Cyber</li> <li>Physical</li> <li>Social</li> <li>Verbal</li> </ul>	<b>Consequential Measures</b> <ul style="list-style-type: none"> <li>Confiscation of items – to be returned to parent/guardian and/or law enforcement</li> <li>Conduct grade adjustment (Fair/Poor)</li> <li>Formal warning letters</li> <li>Ineligibility for scholarships/awards, leadership appointments, overseas trips or school team representation</li> <li>School-Parent conference</li> <li>Warning and/or counselling by Discipline Head and/or School Leaders</li> <li>Any other appropriate actions deemed necessary by the School Discipline Committee</li> </ul>
	<b>Punitive Measures</b> <ul style="list-style-type: none"> <li>Caning (for boys)</li> <li>Suspension (In-School/Home)</li> <li>Any other appropriate actions deemed necessary by the School Discipline Committee</li> </ul>

- ❑ The following behaviours are considered inappropriate in school and will be addressed in accordance with the school's discipline policy.
- ❑ This list is not exhaustive; other behaviours that disrupt learning or compromise safety may also be addressed based on school expectations.
- ❑ For students who commit recurring or serious offences, disciplinary consequences may be escalated to more serious measures at the discretion of the School Discipline Committee

## STUDENT HANDBOOK

### STUDENT MANAGEMENT MATTERS

**G**OLDEN RULE  
TEST

**Would I want others to do this to me?**

**S**CHOOL  
TEST



**Does this demonstrate the core values  
which I have been taught in school?**

**A**DULTS  
TEST



**How would the adults in my life feel if  
they found out that I did this?**

**C**ONSEQUENCES  
TEST



**Will this have negative consequences?**

**Will I be hurt?**

**Will others be hurt?**

**Will I come to regret doing this now or  
in the future?**



# Contact

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# Q & A

**Should you have any other enquiries,  
you may email us at:  
[ftpps@moe.edu.sg](mailto:ftpps@moe.edu.sg)**



# *P1 Orientation Feedback Form*



<https://go.gov.sg/p1ftpps2026>



*For student matters, you may contact*

*Ms Lee Jo-Anne (Lower Primary Year Head) :*  
*[lee\\_jo-anne@moe.edu.sg](mailto:lee_jo-anne@moe.edu.sg)*

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